

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Basics of machine design

**Course** 

Field of study Year/Semester

Aerospace Engineering 2/3

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

15

**Number of credit points** 

2

### **Lecturers**

Responsible for the course/lecturer: Responsi

Responsible for the course/lecturer:

dr hab. inż. Jarosław Markowski, prof. PP

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# **Prerequisites**

The student has knowledge of physics (mechanics in the field of: statics, kinematics and dynamics), mathematics, after passing as part of the study program.

The student has the ability to solve problems based on their knowledge (mechanics, mathematics, materials science, strength of materials) and the ability to obtain information from indicated sources.

The student understands the need to expand their competences, shows readiness to cooperate within a team.



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### **Course objective**

- 1. Providing students with knowledge of the basics of machine construction, to the extent specified by the curriculum content appropriate to the field of study.
- 2. Developing students' skills:
- calculating and constructing machine components and assemblies,
- documenting and reading technical documentation based on knowledge gained in the subject of machine engineering graphics,
- practical use of knowledge gained in the subjects: mechanics, strength of materials, machine science, material science.

### **Course-related learning outcomes**

## Knowledge

Has structured, theoretically founded knowledge of engineering graphics and machine construction: technical drawing, object projection, basic principles of engineering graphics, the use of CAD (Computer Aided Design) in machine design

Has basic knowledge of the main departments of technical mechanics: kinematics, material point dynamics and rigid body

Has basic knowledge of the strength of materials, including the basics of the theory of elasticity and plasticity, effort hypotheses, methods for calculating beams, membranes, shafts, joints and other simple structural elements, as well as methods for testing material strength and the state of deformation and stress in structures

#### Skills

Is able to communicate using various techniques in a professional environment and other environments using the formal record of construction, technical drawing, concepts and definitions of the field of study being studied

Is able to create a system diagram, select elements and perform basic calculations of the mechanical, aerodynamic, automatic, electrical and electronic systems of machine components or aviation devices

Is able to analyze facilities and technical solutions, is able to search in the catalogs and on the manufacturers' websites ready components of machines and devices, including means of transport and storage, assess their suitability for use in own technical and organizational projects

### Social competences

Is aware of the importance of maintaining the principles of professional ethics

Understands the need for a critical assessment of knowledge and continuous learning

is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment, and the associated responsibility for decisions



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### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written exam from the lecture, passing the exercises.

### **Programme content**

Basic principles of the construction process, elements of the mechanism, characteristics of load types, definition of loads and formulation of appropriate strength conditions. Connections and their calculation: soldered, welded, welded, glued; riveted connections, shaped connections: key and bolt, threaded connections. Screw mechanisms: examples and applications, structural calculations. Flexible components: springs, flexible rubber components

PART - 66 (THEORY - 33.75 hours)

MODULE 6. MATERIALS AND EQUIPMENT

6.5 Fasteners

6.5.1 Threads

Nomenclature relating to threads;

Thread forms, sizes and tolerances for standard threads used in ships

airborne;

Measuring threads. [2]

6.5.2 Bolts, studs, screws

Types of bolts: specification, identification and marking of aircraft bolts,

international standards;

Nuts: self-locking, anchors, standard types;

Screws for metal parts: specification of screws used on ships

airborne;

Studs: types and use, insertion and removal;

Self-tapping screws, dowels. [2]

6.5.3 Latches

Spring and deflected washers, retaining plates, split pins, locknuts

single coil, wire protection, quick release latches, keys,

snap rings, pins. [2]



7.12 Gearbox

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6.5.4 Aircraft rivets
Types of full and one-side closed rivets: specification and identification, processing
thermal. [2]
6.6 Pipes and joints
a) Identification and types of rigid and flexible pipes and their couplings used in ships
airborne. [2]
b) Standard fittings in high pressure water, fuel, oil, pneumatic and air systems lines used in aircraft. [2]
6.7 Springs
Types of springs, materials, properties and application. [2]
6.8 Bearings
Bearing purposes, loads, materials, construction;
Types of bearings and their application. [2]
6.10 Steering lines
Types of lines;
End fittings, turnbuckles and compensating devices;
Pulleys and cable system components;
Bowden links;
Flexible aircraft control systems. [2]
MODULE 7A. MAINTENANCE ACTIVITIES
7.10 Springs
Spring examination and testing. [2]
7.11 Bearings
Testing, cleaning and examination of bearings;
Bearing lubrication requirements;
Bearing failures and their causes. [2]



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Examination of gears, backlash;

Examination of belts and pulleys, chains and sprocket teeth;

Testing screw jacks, lever devices, push-pull rod systems. [2]

### **Teaching methods**

Lecture: multimedia presentation, illustrated with examples on the board.

Exercises: performance of tasks given by the teacher - practical exercises

# **Bibliography**

#### Basic

- 1. Praca zbiorowa pod red. Z. Osińskiego, Podstawy konstrukcji maszyn, PWN, W-wa, 1999
- 2. Praca zbiorowa pod red. M. Dietricha: Podstawy konstrukcji maszyn. Tom 3, WNT, Wa-wa, 1999.
- 3. Osiński Zbigniew, Sprzęgła, PWN, Warszawa 1998
- 4. Dziama A., Michniewicz M., Niedźwiedzki A.: Przekładnie zębate. PWN, Wa-wa, 1989.
- 5. Ochęduszko K.: Koła zębate, WNT 1985.
- 6. Dudziak M.: Przekładnie cięgnowe. PWN, Warszawa, 1997.

### Additional

- 1. Niemann G., Maschinenelemente t. I, II, III, Springer, Verlag Berlin, 1965
- 2. Müller L., Przekładnie obiegowe, PWN, Warszawa, 1983
- 3. Bahl G., Beitz W., Nauka konstruowania, WNT, Warszawa 1984

## Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	45	1,5
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam) <sup>1</sup>	15	0,5

5

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate